

PSLE Scoring, Sec 1 Posting and Direct School Admission

Mr Yeo Chee Wee
HOD Mother Tongue Languages



PSLE Scoring

Standard

Score	AL
90 & above	1
85-89	2
80-84	3
75-79	4
65-74	5
45-64	6
20-44	7
<20	8

Foundation

Score	AL
75 & above	A (6)
30-74	B (7)
<30	C (8)



Sec 1 Posting: How does it work?

- Your child has **six choices** in selecting their secondary schools.
- Your child will be posted to a secondary school based on **academic merit (i.e., PSLE Score)** and their **choice order of schools**.
- If two or more students with the same PSLE Score vie for the last remaining place(s) in a school, the following tie-breakers are used in the following order:
 1. **CITIZENSHIP**
 2. **CHOICE ORDER OF SCHOOLS**
 3. **COMPUTERISED BALLOTING**
- The tie-breaker based on school choice order recognises the different considerations that families have in making school choices.



Make use of ALL 6 choices!



Sec 1 Posting: Full Subject-Based Banding

From the 2024 S1 cohort, MOE will facilitate the admission of P6 students into S1 through 3 Posting Groups: **Posting Group 1, 2 and 3.**

Objective: Ensure that schools continue to admit a **diverse profile of students** and students have **access to a wide range of schools.**



Posting Groups (wef 2023)

PSLE Score	Posting Group	Subject level for most subjects
4-20	3	G3
21 and 22	2 or 3	G2 or G3
23 and 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL 7 in EL and MA)	1	G1



Banding to Support Students' Learning

When is banding done?

- From P4 to P5; and
- From P5 to P6



Taking Subjects at Foundation Level

- Builds **fundamentals** in conceptual understanding for the subjects to better **prepare students** for secondary education
- Gives them **time** to work on other subjects they are stronger in
- Takes care of **well-being** of our students



Sec 1 Posting: How can I help my child?

Be open and flexible when discussing your child's preferences, needs and choices.

Manage your own expectations and do not project these expectations onto your child.

Have regular conversations with your child to understand more about his/her strengths, interests, abilities, talents and aspirations.



Affirm your child and offer support when he/she shares his/her plans with you.

Sec 1 Posting: How can I help my child?

- The PSLE Score ranges are a **useful starting point** for parents and students to consider secondary schools.
- Use this information, together with other **important factors** such as the secondary schools' distinctive programmes, CCAs, ethos and cultures, to shortlist schools that would best fit the educational needs of the student.



Factors to Consider as You Explore Options With Your Child

01



School Culture

What is the school's culture and ethos?

02



Learning Environment

How do I feel about the school based on what I saw at the Open House?

03



Programmes

Does the school have programmes I would enjoy?

04



CCAs

Are there CCAs that interest me and can nurture my strengths?

05



Subjects

What subjects are offered in the school?

06



Location

How long will it take for me to travel to school and back home?



Useful resources

Quick tips on shortlisting secondary schools

A SECONDARY SCHOOL THAT'S SUITABLE FOR YOUR CHILD
Help them match the school to their strengths and interests.

ASK:
What are their strengths, interests, and abilities?
- What kind of academic programmes and extracurriculars will develop theirs?
- Will the pace of learning be suitable for them?

CONSIDER:
- School Culture
- Courses
- Programmes, Subjects and CCA's Offered
- Location and Transport
- If your child has Special Educational Needs
Select schools with specialised facilities or resources.

SUBMIT:
- 6 School Options
So that your child is more likely to get into a school of choice.
- Schools with Different Cut-Off Points
Consider all levels. 5-8 schools where your child's PSLE Score is better than the school's Cut-Off Point.

REFER TO:
MOE's SchoolFinder
Check out schools based on school's offered Co-Curricular Activities, location and contact information.



Tools to use to explore secondary schools

SCHOOL FINDER



MySKILLSfuture



More information on Full Subject-Based Banding

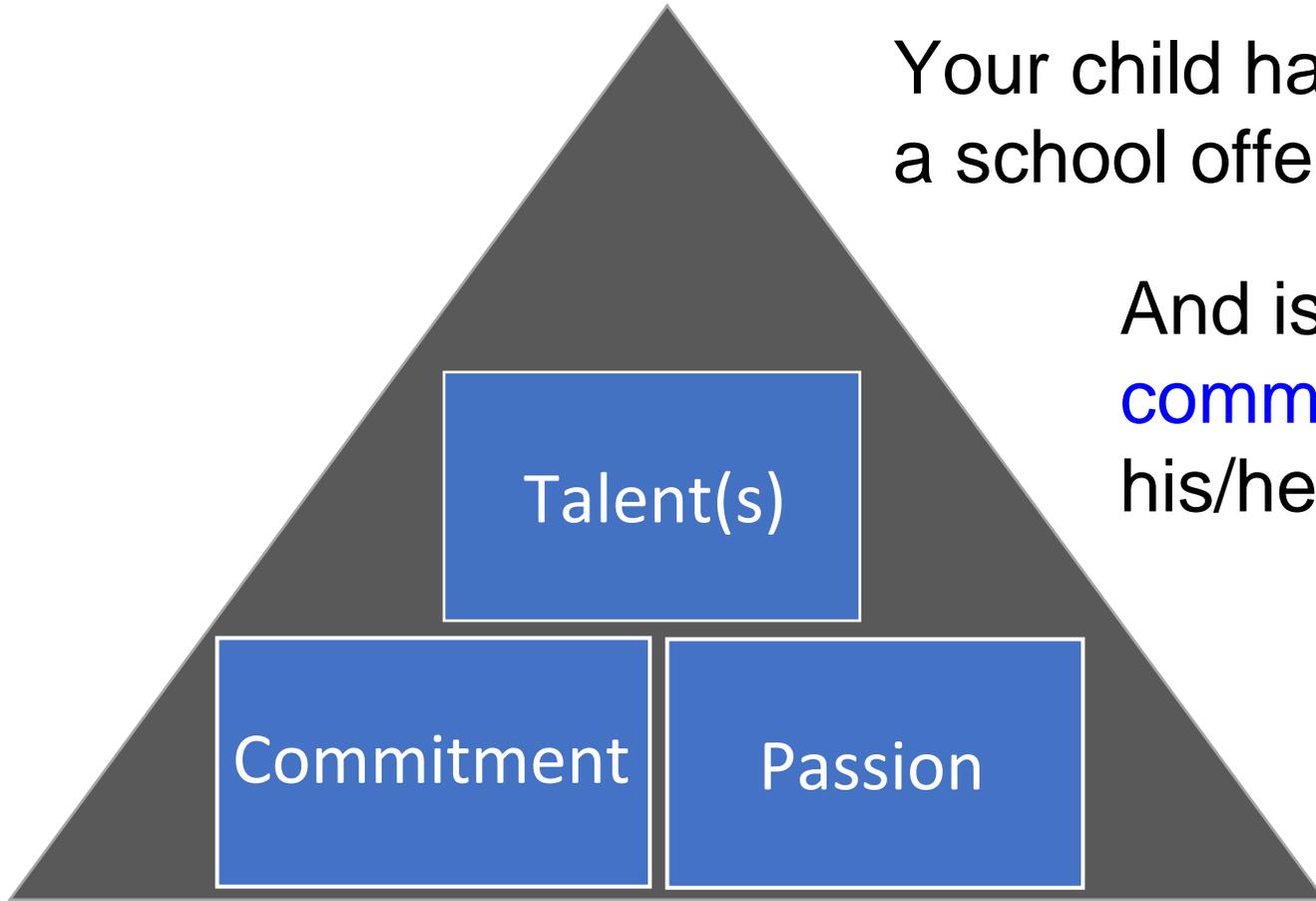


Entering A Secondary School



PSLE-S1 Posting Process	DSA-Sec
<ul style="list-style-type: none">• Based on a student's PSLE score• Most students enter secondary schools this way	<ul style="list-style-type: none">• Based on a student's talent in sports, CCA and specific academic areas, beyond what the PSLE recognises• Allows students to access school programmes to develop their talents

Is the DSA-Sec right for my child?



Your child has specific **talents** which a school offers the DSA-Sec in

And is **passionate** about and **committed** to developing his/her strengths and interests

DSA-Sec can support his/her development in that talent area.

Categories to choose from:

 Sports and Games

 Visual, Literary and Performing Arts

 Languages and Humanities

 Debate and Public Speaking

 Uniformed Groups

 Leadership (for example, prefects)

 Science, Mathematics and Engineering



What is the approximate* timeline for DSA-Sec?

Jan to May	Explore school choices
May	Apply online through DSA-Sec Portal
Late Jun to Mid Sep	Shortlisted applicants will attend interviews, auditions or trials
Mid Sep	Selected student will receive offers from the secondary school directly
Oct <i>(for all DSA-Sec schools and SOTA)</i>	Select and submit up to 3 choices in order of preference using DSA-Sec Portal
End Nov	Receive school allocation together with PSLE results

**This is an approximate timeline for DSA-Sec application, please check MOE DSA-Sec website for the 2026 timeline.*

How to apply for DSA-Sec?

Students apply for DSA through a centralised **DSA-Sec Application Portal**, using a common application form.

1. Centralised online applications

- Applications are centralised across all participating secondary schools
- Your child's primary school information will be shared with the secondary schools that you have applied to.
- Testimonials from primary schools are **not** required.
- It is optional to include any non-school-based activities and achievements via the DSA-Sec Portal.

2. Application using *Singpass*

- Only one parent is required to log in to the DSA-Sec Application Portal using *Singpass*

How to make choices in the DSA-Sec Portal?

- You may indicate **up to three choices**. For each choice, you will need to choose **a secondary school** and **a talent area** from that school.
- The **order of the choices does not matter** during application.
- Of the three choices, **up to two choices** may be used to apply **to the same school, for two different talent areas** of that school. This is to cater to your child's multiple interests and allow your child to choose different schools which can develop his/her strengths and interests.
- You and your child are encouraged to **consider your choices carefully** and manage the time and effort participating in multiple trials and interviews.

Note: Students can apply **separately** to School of the Arts and Singapore Sports School, **on top of** the DSA-Sec choices made through the DSA-Sec Portal.

Examples of Possible Choice Combinations

EXAMPLE 1	Talent(s)	School(s)
	Choir	School A
	Choir	School B
	Choir	School C

Your child can apply to up to three different schools, with no restrictions on the talent areas.

EXAMPLE 2	Talent(s)	School(s)
	Choir	School A
	String Orchestra	School A
	Choir	School B

If your child chooses two areas in one school, he/she can apply to two different schools only.

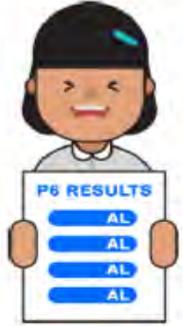
EXAMPLE 3 (Not allowed)	Talent(s)	School(s)
	Choir	School A
	String Orchestra	School A
	Mathematics	School A

Your child cannot use all three choices on one school. He/she can leave the third choice blank or choose another school.

How to complete the School Preference Submission (SPS)?

- Students with at least one DSA-Sec offer (including from SOTA) will receive email notification and SMS from MOE in mid Oct via Postman.gov.sg, regarding the School Preference Submission.
- [Both parents are required to log in](#) to the DSA-Sec Portal using their *Singpass* to submit up to three school preferences.
 - Do save the PDF file of your completed submission.
- Late submission, amendments or withdrawals will **NOT** be allowed after the closure of School Preference Submission.
- DSA-Sec offers that are not taken up will be considered as lapsed at the end of the School Preference Submission period.

When will I know the DSA allocation results?



Students who have completed the School Preference Submission (SPS) will receive the **DSA allocation results** via the S1 Option Form together with their **PSLE results**.

Successful DSA-Sec students are **not** allowed to:

- Opt for schools in S1 Posting *but may indicate **Posting Group option and/or Third Language, if eligible.***
- Transfer to another school after the release of PSLE results as they are expected to honour the commitment to the allocated DSA school for the entire duration of the programme.

Note: Students who are **not** given a place through DSA-Sec, **must** take part in S1 Posting exercise, if eligible.



Please note for application to Singapore Sports School (SSP):

- Do not submit DSA-Sec school preference if your child wishes to accept SSP's offer.
- If both offers from SSP and DSA-Sec schools have been accepted, the SSP offer will be voided.
- Students who have accepted SSP's offer, must still participate in the S1 Posting Exercise after the release of PSLE results.

Where can I find more information on DSA-Sec?

MOE DSA-Sec website



<https://go.gov.sg/dsa-sec-one>

Singapore Sports School



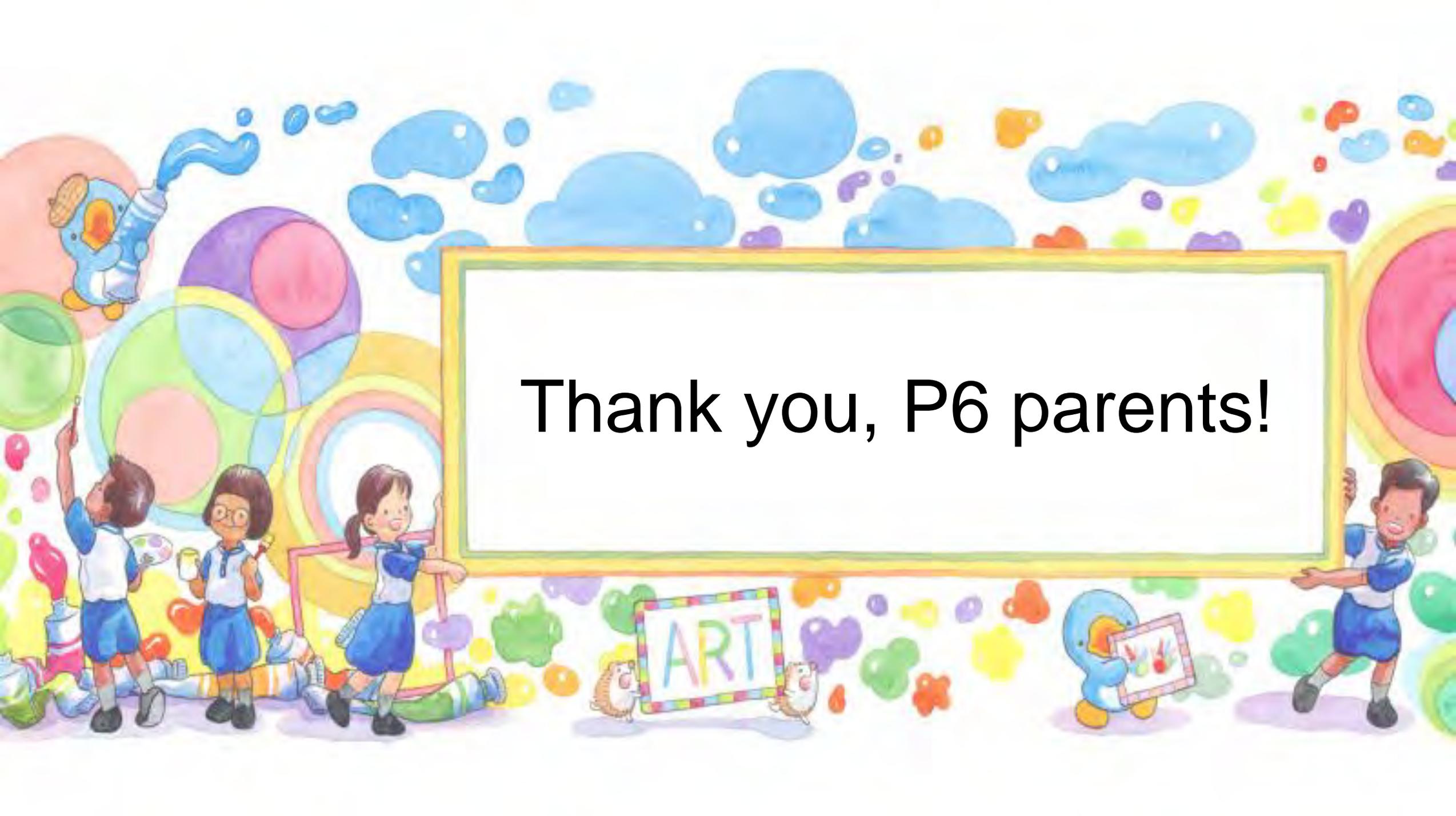
<https://go.gov.sg/admissions-ssp>

School Of The Arts



<https://go.gov.sg/admissions-sota>





Thank you, P6 parents!



Grow Well SG

Mr Muhammad A'srie

HOD PE & CCA

P4 and P5 pupils, pre-schoolers to join national scheme to get children to adopt healthy habits

[Sign up now](#): Get tips on how to help your child succeed



The roll-out will be implemented in phases across pre-schools and is expected to reach about 1,800 pre-schools by end-2026.

ST PHOTO: KUA CHEE SIONG



Shermaine Ang (+)

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SINGAPORE – All Primary 4 and 5 pupils, and K1 and K2 pre-schoolers, will receive personalised health plans from January, as part of a [national strategy to help them make healthy choices a way of life](#), and stave off illnesses as they get older.

Grow Well SG is a multi-agency national health promotion strategy that focuses on early intervention in five key areas to shape healthy habits from young

1

Being Active



Encouraging regular physical activity to boost energy levels and overall fitness

2

Eating Healthy



Promoting balanced nutrition to fuel your child's growth and development

3

Limiting Screen Use



Managing digital exposure to foster mental and physical health

4

Getting Enough Sleep



Ensuring adequate rest to support learning and daily functioning

Summary of resources for Parents & Child

Resources	Timeframe	Remarks
<p><u>Lifestyle questionnaire</u> and consent form</p>	<p>At the beginning of the year</p>	<p>Sent through schools via Parents Gateway</p>
<p>1. Health Plan Booklet</p> 	<p>At the end of the school's health screening exercise</p>	
<p>The Health Plan for their child on HealthHub:</p> <ol style="list-style-type: none"> 1. Health screening results 2. Vaccination performed (+/-) 3. Referrals to SHC/RHS (+/-) 4. Lifestyle Prescription 	<p>Available 2 weeks after school's health screening exercise</p>	<p>Available on HealthHub</p> 
<p>Curated content and programmes by HPB which includes those of sleep habits, healthy eating, etc.</p>	<p>Available anytime</p>	<p>Available on Parenting for Wellness website and Parent Hub</p> 



P5 Camp
Dairy Farm OALC
(5 – 7 November)

Agenda

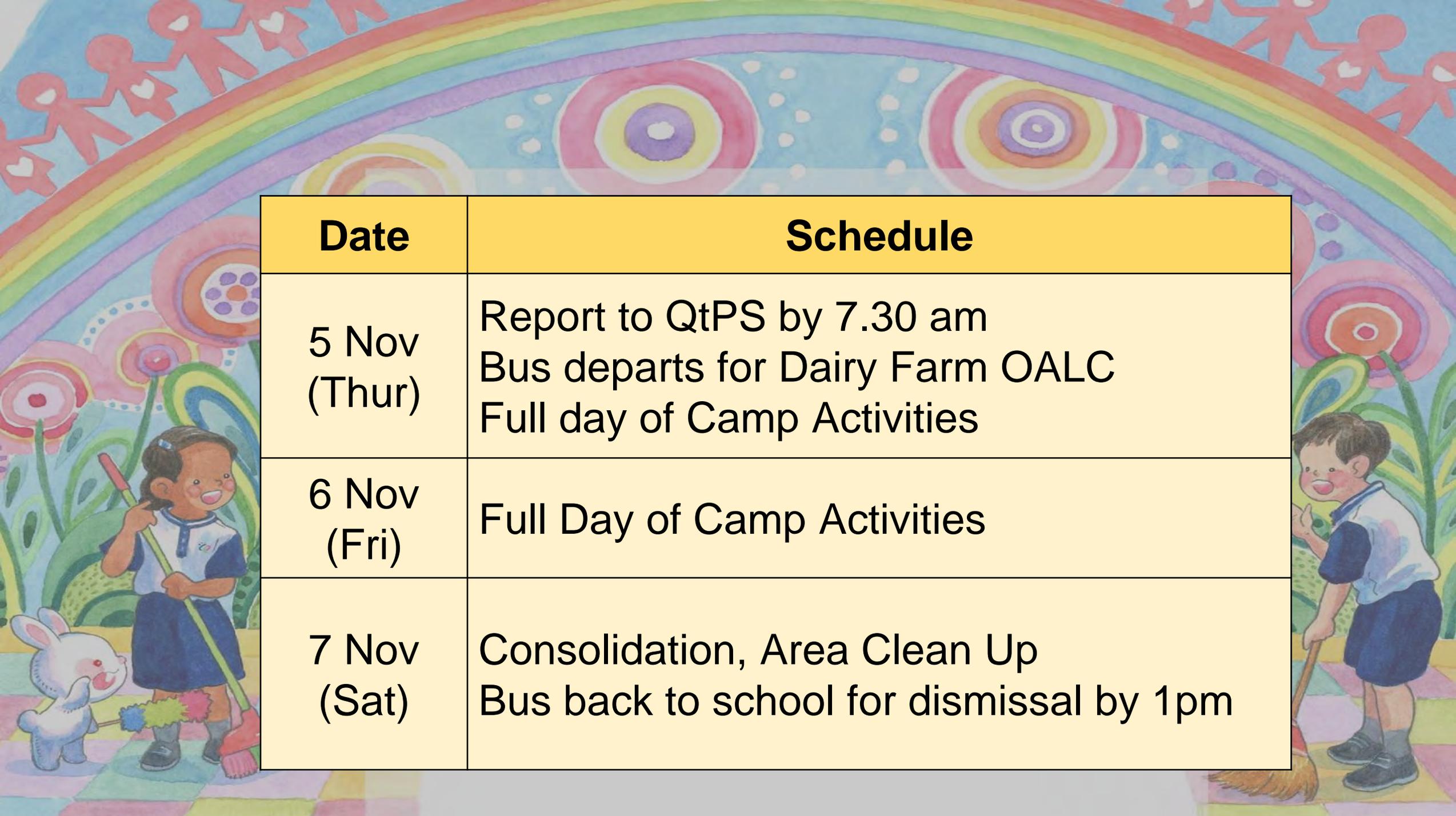
1. What will my child learn?
2. What are the Activities and Safety Measures?
3. What can I do to support my child?





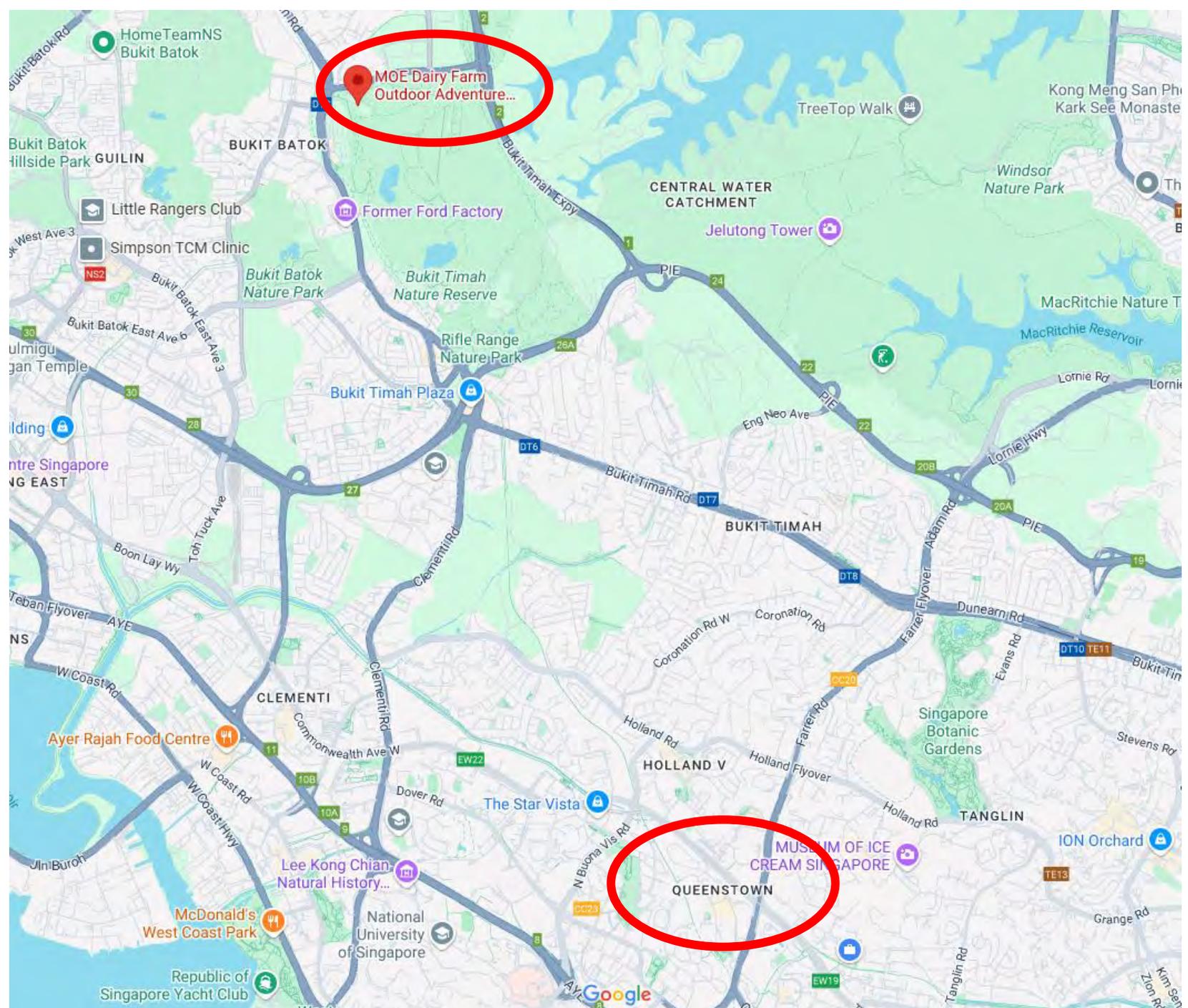
How will your child benefit from the camp?

1. Learn the importance of **Growth Mindset**
2. Develop **collaborative skills**
3. Understand the importance of **caring for the environment**



Date	Schedule
5 Nov (Thur)	Report to QtPS by 7.30 am Bus departs for Dairy Farm OALC Full day of Camp Activities
6 Nov (Fri)	Full Day of Camp Activities
7 Nov (Sat)	Consolidation, Area Clean Up Bus back to school for dismissal by 1pm

Dairy Farm Outdoor Adventure Learning Centre (DFOALC)



Activities

- Team Building activities
- Low Elements
- High Elements (Challenge Rope Course, Abseiling, Rock Wall)
- Journey
- Night Walk

Why participate in height-based outdoor adventure learning (OAL)?

Height-based OAL activities contribute towards **instilling confidence, ruggedness and teamwork** in students.

For many of the students, the experiences of facing the perceived risks of height and overcoming the various physical challenges feature prominently in their recollections and reflections. These activities are usually the highlight of their camp experiences.



Challenge Course

Students build resilience when faced with challenges and develop social-emotional competencies such as emotion regulation and self-motivation.



Rock Climbing

Students set their own goals on how high they want to climb on the wall and challenge themselves to achieve the goals they set for themselves



Abseiling



Abseiling is a memorable experience that helps students to develop confidence.

Different levels of challenge.

Instructors and teachers will check with the students that they are physically and mentally ready.

“Challenge by Choice”

Students participating in a height-based activity are allowed to determine **how they wish to participate** in the activity based on their own readiness.

“Challenge by Choice” is a concept in OAL that **involves students deciding on their own**, without teacher or peer pressure, to take on a challenge.



Safety in High Elements Activities

1. Quality of instructors
 - OBS Level 2 Challenge Course certification
2. Skills verification sessions for all instructors
3. Facilities and equipment are accredited to Association for Challenge Course Technology (ACCT) standards
4. Briefings, demonstrate correct technique, command calls, equipment checks
5. Appropriate attire – NO Hard objects including religious items



Safety of our Students is of the Highest Priority

- Inherently, there are risks involved in the conduct of camp activities.
- **MOE has conducted risk assessment and put in place appropriate measures to manage these risks to a suitable level for our students.**
- All necessary precautions to ensure the safety of our students will be taken.
- Where applicable, students will have the **autonomy to participate at the level of challenge that they are comfortable with.**
- Outdoor Adventure Educators (OAEs) are **proficient in outdoor skills and trained in Wilderness First Aid.**
- We will contact you in the event that your child is unwell.

Food

Animals
& Insects

Cold
Shower

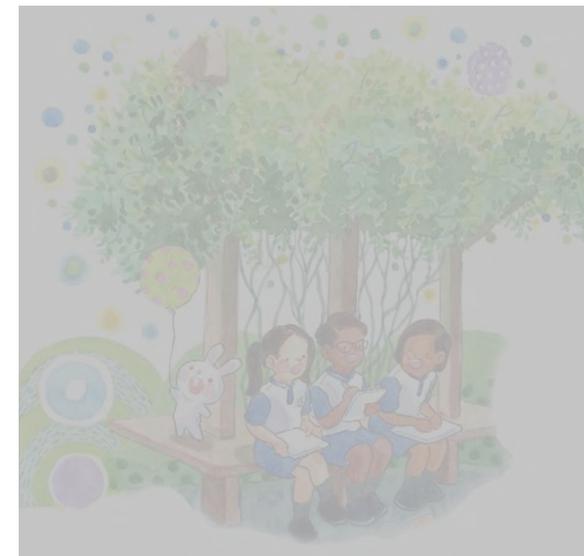
Away from
Family

High
Elements

Sleeping
conditions

What can you do to support your child?

- **Guide** your child on **how to manage** his / her **belongings independently**
- Talk to your child; **acknowledge** his/her **concerns**
- Reiterate to your child the **importance of building resilience** for his / her own growth
- **Assure** your child that their **teachers and friends** will be present to **care** and help them





Growth Mindset



Collaborate and team player



Care for the Environment



When in the Natural Environment...

- ✔ Stay calm when you encounter animals
- ✔ Keep volume down
- ✔ Keep a safe distance from the animals
- ✔ Stay on designated paths and keep to one side of the path

Do NOT

- ✘ Provoke the animals
- ✘ Feed any animals
- ✘ Touch or ingest wild plants

Snake

Wild Boar

Monitor Lizard

Dumbcane

Long tailed Macaques

E-Colours Workshop

Ms Kang Li Ping
Year Head Upper Primary



What is it about?

- It is a **self-awareness programme** that helps students understand their natural tendencies in the way they think, behave and interact with others
- Uses the **Personality Diversity Indicator (PDI)**, a personality profiling tool, to help students uncover their **strengths** and **potential limiters**.



Curious about the PDI?
Click on the link: <https://equilibria.com/PDI-home>
or scan the QR code to try it out!





Thank you, P5 parents!